

SY2018-19 COMPREHENSIVE SCHOOL PLAN SNAPSHOT

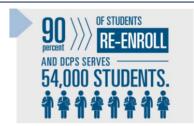
Savoy ES, Lisa Rosado











Every student is provided with world-class education that prepares all students, regardless of background or circumstance, for success in college, career, and life. (Adopted from DCPS)

FOCUS AREA	LITERACY	МАТН	SOCIAL EMOTIONAL LEARNING (SEL) & ATTENDANCE
SCHOOL STRATEGIES	Our school will focus on: Analyzing literacy data and discussing progress towards goals. Providing professional development on small group, writing, and foundational literacy instruction,	Our school will focus on: Building procedural fluency from conceptual understanding. Tracking one match domain each month in grades K-5.	Our school will focus on: Clearly defining school rules. Displaying a behavior matrix in all common areas. Plan to respond to high behavior threat areas.
EDUCATOR ACTION STEPS	Our educators will: Complete a daily read aloud. Coach students as they engage in reading and writing. Track student progress in reading and writing.	Our educators will: Facilitate daily math fluency center stations. Assess students on an ongoing basis. Pull small groups based on daily assessment data. Participate in weekly meetings to discuss student progress.	Our educators will: Teach students the school-wide rules and behavior matrix. Meet weekly as part of the SEAD team to discuss and analyze behavior infraction data.
STUDENTS WILL	Our students will: Research, plan, revise, and edit their writing. Read various types of text. Read independently for sustained periods of time.	Our students will: • Complete a daily application problem to assess their progress.	 Our students will: Be able to state the Savoy school rules. Attend school at a high rate thus decreasing the number of students who are chronically absent.