



Every student is provided with world-class education that prepares all students, regardless of background or circumstance, for success in college, career, and life. (Adopted from DCPS)

FOCUS AREA	LITERACY	MATH	SOCIAL EMOTIONAL LEARNING (SEL) & ATTENDANCE
SCHOOL STRATEGIES	<p>Our school will focus on:</p> <ul style="list-style-type: none"> <li>Analyzing literacy data and discussing progress towards goals.</li> <li>Providing professional development on small group, writing, and foundational literacy instruction,</li> </ul>	<p>Our school will focus on:</p> <ul style="list-style-type: none"> <li>Building procedural fluency from conceptual understanding.</li> <li>Tracking one math domain each month in grades K-5.</li> </ul>	<p>Our school will focus on:</p> <ul style="list-style-type: none"> <li>Clearly defining school rules.</li> <li>Displaying a behavior matrix in all common areas.</li> <li>Plan to respond to high behavior threat areas.</li> </ul>
EDUCATOR ACTION STEPS	<p>Our educators will:</p> <ul style="list-style-type: none"> <li>Complete a daily read aloud.</li> <li>Coach students as they engage in reading and writing.</li> <li>Track student progress in reading and writing.</li> </ul>	<p>Our educators will:</p> <ul style="list-style-type: none"> <li>Facilitate daily math fluency center stations.</li> <li>Assess students on an ongoing basis.</li> <li>Pull small groups based on daily assessment data.</li> <li>Participate in weekly meetings to discuss student progress.</li> </ul>	<p>Our educators will:</p> <ul style="list-style-type: none"> <li>Teach students the school-wide rules and behavior matrix.</li> <li>Meet weekly as part of the SEAD team to discuss and analyze behavior infraction data.</li> </ul>
STUDENTS WILL	<p>Our students will:</p> <ul style="list-style-type: none"> <li>Research, plan, revise, and edit their writing.</li> <li>Read various types of text.</li> <li>Read independently for sustained periods of time.</li> </ul>	<p>Our students will:</p> <ul style="list-style-type: none"> <li>Complete a daily application problem to assess their progress.</li> </ul>	<p>Our students will:</p> <ul style="list-style-type: none"> <li>Be able to state the Savoy school rules.</li> <li>Attend school at a high rate thus decreasing the number of students who are chronically absent.</li> </ul>